

COUNCIL ON TEACHER EDUCATION

Thursday; November 8, 2018

3:30 p.m.

Administration Building, Room 310

The meeting was called to order by Everett Singleton, Chairperson, with the following members present: Ashley Black, Greg Haddock, Joseph Haughey, T.J. Johnson, Sandy Seipel for Jeongae Kang, Haley Klein, Jackie Lacy, Jerry Barnett for Jodie Leiss, Linda Smith, Rena' Smith, Jamie Thieman, Jennifer Wall, Tim Wall, and Amy Wilson. The following members were absent: Andrea Mason, Horace Mann/Leet Center; Mike McBride, Ex Officio for PEU Assessment; Neil Nuttall, Ex Officio for Northwest-Kansas City; and Greg Rich, School of Education;. Public school representative Shannon Nolte was unable to attend. The following people were also present: Cari Cline, Robert Pippin, and Rob Voss.

Dr. Linda Smith moved to approve the minutes of the October 11, 2018, meeting. The motion was seconded by Mr. Johnson and unanimously approved.

Dr. Jenni Wall moved, seconded by Dr. Rena' Smith, to approve the agenda with the addition of Proposal 118-17-19, Change in Course, Math 17-118 Precalculus Algebra. The motion was unanimously approved.

Dr. Rena' Smith moved to bundle Proposals 118-24-01, 118-24-02, 118-24-08, 118-24-20, 118-24-21, and 118-24-22. The motion was seconded by Dr. Tim Wall and unanimously approved. Dr. Jenni Wall moved, seconded by Mr. Johnson, to approve the following proposals:

- Proposal 118-24-01, Change in Credit Hours, 24-323 Analytical Chemistry Laboratory, change from 2 to 1 credit hour
- Proposal 118-24-02, Change in Credit Hours, 24-343 Organic Chemistry I Laboratory, change from 2 to 1 credit hour
- Proposal 118-24-08, Change in Credit Hours, 24-563 General Biochemistry Laboratory, change from 2 to 1 credit hour
- Proposal 118-24-20, Change in Major, Unified Science: Chemistry
- Proposal 118-24-21, Change in Major, Chemistry
- Proposal 118-24-22, Change in Minor, Chemistry

Following Dr. Rena' Smith's explanation of the proposals, the motion was unanimously approved.

Dr. Jenni Wall moved, seconded by Ms. Lacy, to approve Proposal 118-44-04, Change in Minor, Marketing Education. Ms. Cline explained that this proposal followed up the proposals acted on last month to change course numbers. The motion was unanimously approved.

Dr. Rena' Smith moved to approve Proposal 118-44-05, Change in Minor, Business Education. The motion was seconded by Dr. Tim Wall and unanimously approved.

Mr. Johnson moved, seconded by Dr. Haughey, to approve Proposal 118-14-05, Deletion of Course, American Sign Language Practicum (14-256). The motion was unanimously approved.

Dr. Rena' Smith moved, seconded by Dr. Linda Smith, to approve Proposal 118-36-01, Change in Major, Social Science. Dr. Voss explained that they are streamlining the courses and offering more options in the major. In addition, they are changing the title of the major to Social Science-History. CDR has requested that proposals remove directed Northwest Core and Directed courses from programs. The motion was unanimously approved.

Mr. Johnson moved to bundle proposals 118-62-02, 118-62-03, 118-62-04, 118-62-05, 118-62-06, 118-62-07, 118-62-08, 118-62-09, and 118-62-10. The motion was seconded by Dr. Tim Wall and unanimously approved. Dr. Linda Smith moved, seconded by Dr. Jenni Wall, to approve the following proposals:

- Proposal 118-62-02, Change in Course, 62-421 Constructivist Philosophy, Integrated Curriculum and Curriculum Approaches in Early Childhood
- Proposal 118-62-03, Change in Course, 62-426 Integrated Curriculum and Authentic Assessment for Evidence-Based Decision Making in Grades 1-3
- Proposal 118-62-04, Deletion of Course, 62-402 Integrated Curriculum, Methods and Strategies for Preschool and Kindergarten
- Proposal 118-62-05, Deletion of Course, 62-425 Integrated Curriculum, Methods, and Strategies in Grades 1-3
- Proposal 118-62-06, Deletion of Course, 62-427 Behavioral Guidance of Young Children
- Proposal 118-62-07, Change in Course, 62-326 Early Childhood Professional Learning Community VI
- Proposal 118-62-08, Change in Major, Early Childhood Education
- Proposal 118-62-09, Change in Credit Hours, 62-202 Understanding the Whole Child: Infants and Toddlers, change from 1 to 2 credit hours
- Proposal 118-62-10, Change in Credit Hours, 62-203 Constructivist Pedagogy of Reggio Emilia, change from 1 to 2 credit hours

Dr. Seipel provided a handout explaining the changes in the program. CDR has requested that proposals remove directed Northwest Core and Directed courses from programs. Proposal 118-62-08 needs to have 13-235 Intersections of the Arts added as an option to the Core requirements, correct the enrollment projections on the Curriculum Impact Review, and include the course numbers and names in the proposal justification. Dr. Linda Smith and Dr. Jenni Wall accepted these amendments to the motion. The motion was unanimously approved.

Mr. Johnson moved to bundle Proposals 119-19-04, 119-19-05, 119-19-06, and 119-19-07. The motion was seconded by Dr. Jenni Wall and unanimously approved. Dr. Linda Smith moved, seconded by Dr. Seipel to approve the following proposals:

- Proposal 119-19-04, Change in Degree, Bachelor of Music Education (B.M.E.)
- Proposal 119-19-05, Change in Major, Instrumental Music Education
- Proposal 119-19-06, Change in Major, Vocal Music Education
- Proposal 119-19-07, Change in Credit Hours, 19-180 Introduction to Music Education, change from 1 to 2 credit hours

Dr. Pippin explained that they have closely aligned their courses and adjusted the credit to fulfill the DESE certification requirements. There was discussion about transferring courses between institutions and/or majors with concern about transferability to Northwest since few, if any, institutions will have the same courses where the DESE matrix competencies for educator preparation programs are placed after these curricular changes which move matrices out of education courses and into department-level content courses in the music department. CDR has requested that proposals remove directed Northwest Core and Directed courses from programs. The motion was unanimously approved.

Dr. Haughey moved to bundle Proposals 118-62-11, 118-61-02, and 118-61-03. The motion was seconded by Dr. Rena' Smith and unanimously approved. Dr. Rena' Smith moved, seconded by Mr. Johnson, to approve the following proposals:

- Proposal 118-62-11, Change in Program, M.S.Ed. in Reading
- Proposal 118-61-02, Change in Program, M.S.Ed. in Educational Leadership: K-12
- Proposal 118-61-03, Change in Program, M.S.Ed. in Curriculum & Instruction

This aligns the admission requirements of the Reading program with the other master's programs. The changes for the Educational Leadership and Curriculum & Instruction master's

programs align the admission requirements to accept qualified state-level assessments. Now that MoPTA is no longer approved for use in Missouri, this provided discretion of equivalent assessments. The motion was unanimously approved.

Dr. Seipel moved, seconded by Dr. Rena' Smith, to approve Proposal 118-17-19, Change in Course, 17-118 Precalculus Algebra. To comply with the state requirement for the Math Pathways and determine which students need to take the co-requisite, the prerequisites were changed. The motion was unanimously approved.

Director of Teacher Education Report

Dr. Wall reported on changes in the testing requirements. The Social Studies MoCA is moving from six subtests to one comprehensive test. The testing for Elementary Education is moving from a content focus to a pedagogy focus. The Unified Science multiple certifications are being eliminated by DESE, and they will be replaced with the Biology, Chemistry, Physics and Earth Science certificates which will enable a beginning science teacher to teach all courses in their certification area and introductory courses in the other science areas. The science assessments need to be aligned with the science certificates. These science certificates will be effective August 2019, and we need to realign our students in the Unified Science programs. There are new Literacy requirements for the Elementary, Early Childhood, Early Childhood Special Education, and Special Education. The new matrices with these literacy requirements will be provided to us by January 2019, and our candidates must meet these requirements effective August 2019. A new certificate for Computer Science K-12 will be available in Fall 2019. This will be an add-on certificate that can only be added by taking the assessment. There are currently three levels (K-8, 5-9, 7-12) of the Principal certificate. This is moving to a Building Level Administrator K-12 certificate. There was discussion at MACTE about the content GPA requirement.

Dr. Haughey shared information about AAQEP. AAQEP has good momentum and many institutions are considering it. Several in Missouri have joined AAQEP as a national accreditation option. Dr. Suzanne Hull has indicated that DESE is accepting this as an equivalent option for national accreditation. Northwest is preparing for an AAQEP site visit in March or April of 2020 in addition to its preparation for CAEP in 2021, with a goal of being dually nationally-accredited, which would be a first in the nation. A team has been put together to begin writing our self-study for national accreditation.

Dr. Singleton provided information about our redesigned program that was presented at MACTE. This program helps our candidates understand the backgrounds of their students, provides them with richer, earlier field experiences, and curricular experiences including a poverty simulation to engage their hearts and minds fully. It was well-received by our Missouri educator preparation colleagues, who asked for more information on the process for redesigning our programs. A team including Drs. Singleton, Smith, Wood, Wall, and Rich are developing an article chronicling the process of building redesigned partnerships stemming from our redesigned program.



Tim Wall, Executive Secretary